



Beechwood C of E Primary School

Sports Premium Impact Review

Academic Year 2020-2021



Amount carried forward from Academic Year 2019-2020: Approximately £5,519.54

Funding for Academic Year 2020-2021: Approximately £17,550.00

Total Sport Premium funds available: Approximately £23,069.54

Expenditure for Academic Year 2020-2021: Approximately £17,737.35

Amount carried forward to Academic Year 2021-2022: Approximately £5,332.19

Key Objectives	Staff Development and Pupil Progress Actions	Positive Impact
<p>Key Indicator 1 The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 A broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2 The profile of PE and sport is raised as a tool for whole school improvement.</p> <p>To develop a healthy, active lifestyle.</p>	<ul style="list-style-type: none"> • Sport Premium Lead would have provided playground leader training with Year 5 once a week. • Sport Premium Lead would have provided structured and progressive training sessions throughout the academic year for the Playground Leaders. • Sport Premium Lead would have monitored and supported the Playground Leaders in their training, planning and delivery of break time sessions. • There would have been greater pupil enjoyment and participation levels in playtime sessions. • There would have been a development of a whole school 'fitness for life' ethos. • Pupils would have received structured playground instruction from the Playground Leaders. 	<ul style="list-style-type: none"> • Playground Leaders would have delivered structured playground PE and sport activities during playtimes to pupils in Year 1, 2, 3 and 4. • Playground Leaders would have recorded their training and session evaluations in their Playground Leader folders. • Playground Leaders would have developed greater self-confidence, ability and skills in different aspects of PE and sport through their involvement in the Playground Leader programme. • Playground Leaders and pupils would have developed their knowledge and understanding of different sports, games and activities. • There would have been an increase in active pupils on the playground at playtime and lunch times. <p>This element of Sport Premium has not been delivered due to the COVID-19 pandemic, school closures, periods of self-isolation and social distancing protocols in place.</p>

<p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4 A broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Sport Premium Lead has audited the PE, sport and playground equipment (large and small apparatus) and made a plan for renewal. • Sport Premium Lead has created a priority plan for the renewal of equipment and the purchase of new equipment. • School staff have the necessary PE and sport equipment to deliver high quality PE and sport lessons. • Pupils have the appropriate equipment for encouraging and experiencing high levels of engagement and participation in both curriculum lessons and after school clubs. • Sport Premium Lead has purchased replacement as well as new equipment and resources in preparation for the Academic Year 2021-2022. 	<ul style="list-style-type: none"> • Pupils have high quality equipment to use in PE and sport lessons and after school clubs. • Pupils have high quality equipment to use at playtime and lunch times. • Pupils have the appropriate equipment for encouraging and experiencing high level engagement and participation at both playtime and lunch times. • Cost - £11,487.35 <p>This element of Sport Premium has not been delivered due to the COVID-19 pandemic, school closures, periods of self-isolation and social distancing protocols in place.</p>
<p>Key Indicator 1 The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 3 Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Sport Premium has audited PE clothing and made a plan for renewal (spare PE clothing). • Sport Premium Lead has created a priority plan for renewal of clothing. • Sport Premium Lead has purchased new clothing. • Sport Premium, Sport Educator and school staff have monitored pupil participation levels in PE and sport lessons as well as after-school clubs. • Sport Premium Lead and school staff have liaised with parents and families to provide the appropriate clothing and footwear for PE and sport lessons. • Sport Premium Lead has purchased new PE and sport club clothing for sporting competitions. • Pupils have the appropriate clothing and footwear for participation in both curriculum lessons and after-school clubs if they forget or lose their own. 	<ul style="list-style-type: none"> • Pupils have the appropriate clothing and footwear in school to wear in PE lessons and after-school clubs increasing levels of participation. • There have been greater levels of pupil participation PE lessons and in after-school clubs. • Pupils have the appropriate clothing and footwear for participation in PE lessons, after-school clubs, competitive sport festivals and competitions. • Cost - £200.00
<p>Key Indicator 5 Increased participation in competitive sport.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> • Transport to sporting competitions and festivals would have been arranged and purchased through Sport Premium funding. • Private hire mini-buses/ coaches/ taxis to transport pupils and staff to and from sporting events and venues would have been arranged and purchased. • Supply cover would have been arranged and purchased to release staff from school to supervise pupils participating in competitive sport. • Sport Premium Lead has audited and organised intra-school competitions. 	<ul style="list-style-type: none"> • Pupils would have had the opportunity to participate in competitive sport against other schools in and outside the Dudley LA. • Pupils would have developed their self-confidence and sense of pride in their abilities through representing the school in intra and inter-school sporting competitions. • Pupil and school sporting success and participation would have been celebrated and shared with pupils, staff and families within school. • Pupil voice feedback would have been collected by the Sport Premium Lead and displayed within school.

	<ul style="list-style-type: none"> • Pupils have participated in competitive sport against other schools in and outside the Dudley LA. • Pupils have participated in intra-school competitive sport against other pupils within the school. 	<p>This element of Sport Premium has not been delivered due to the COVID-19 pandemic, school closures, periods of self-isolation and social distancing protocols in place.</p>
<p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4 A broader experience of a range of sports and activities offered to all pupils.</p> <p>To develop a healthy active lifestyle.</p> <p>To perform safe self-rescue in different water based situations.</p> <p>To swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>To use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p>	<ul style="list-style-type: none"> • Transport to Swimming tuition has been arranged and purchased through Sport Premium funding. • Private hire coaches to transport pupils and staff to and from Dudley Leisure Centre has been arranged and purchased. • Year 5 pupils have participated in a 6 week intensive swimming course during the Summer Term with swimming instructors from Dudley Leisure Centre. 	<ul style="list-style-type: none"> • Year 5 pupils have had the opportunity to participate in swimming lessons at Dudley Leisure Centre. • Pupils have developed their stroke proficiency. • Pupils have developed their water-confidence and sense of pride in their swimming progress and development. • Pupil's swimming success and participation has been celebrated and shared with pupils, staff and families within school. • Cost – £600.00 <p>This element of Sport Premium has not been delivered due to the COVID-19 pandemic, school closures, periods of self-isolation and social distancing protocols in place.</p> <ol style="list-style-type: none"> 1. What percentage of your 2020-2021 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 46% 2. What percentage of your 2020-2021 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 57% 3. What percentage of your 2020-2021 Year 6 cohort perform safe self-rescue in different water-based situations? 29%
<p>Key Indicator 5 Increased participation in competitive sport.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>To develop a healthy active lifestyle.</p>	<ul style="list-style-type: none"> • Beechwood C of E Primary School have renewed their Membership of Dudley Sports and Athletics Association. • Beechwood C of E Primary School has received invitations to and participated in Dudley LA competitions and festivals across the academic year (Virtual Competitions and Festivals). • Pupils have had the opportunity to participate in new sporting events/ activities. • Pupils have had the opportunity to represent the school in sporting competitions (Virtual). 	<ul style="list-style-type: none"> • Pupils have had the opportunity to participate in competitive sport against other schools in and outside the Dudley LA. • Pupils have developed their concepts of fair play and teamwork. • Pupils have developed their social skills within a sporting environment. • Pupils have learned how to win with grace and lose with dignity. • Pupil voice feedback has been collected and displayed by the Sport Premium Lead within school.

	<ul style="list-style-type: none"> • Pupils have developed their self-esteem and self-confidence through sporting endeavour, competition and success. • Pupils have developed their enjoyment of sporting participation and competition. • Pupils have participated in competitive sport against other schools and pupils in and outside the Dudley LA. 	<ul style="list-style-type: none"> • Pupil's successes and achievements have been celebrated in our school community. • Cost - £250.00 <p>This element of Sport Premium has not been delivered due to the COVID-19 pandemic, school closures, periods of self-isolation and social distancing protocols in place.</p>
<p>Key Indicator 1 The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5 Increased participation in competitive sport.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> • Sport Premium Lead has organised and supported in the Beechwood C of E Primary School KS1 and KS2 Virtual Sports Day Event. • Sport Premium Lead has organised the running of the Beechwood C of E Primary School Virtual Sports Day event. • Pupils have participated in a Multi-skills/ Athletic style intra-school competition. • Pupils have had the opportunity to represent their class/ year group/ school in sporting competitions. • Pupils have had the opportunity to participate in new sporting events/ activities. • Pupils have developed their understanding of the concepts of fair play and teamwork. 	<ul style="list-style-type: none"> • Pupils have developed their self-esteem and confidence through sporting endeavour and competition. • Pupils have developed their enjoyment of sporting participation and competition. • Pupils have developed their social skills within a sporting environment. • Pupils have learned how to win with grace and lose with dignity. • Pupils successes and achievements have been celebrated within the school community.
<p>Key Indicator 5 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To develop a healthy active lifestyle.</p>	<ul style="list-style-type: none"> • Sport Premium Lead has reviewed the PE and Sport platform of work reviewed (SucceedIn). • Sport Premium Lead has renewed the interactive School PE and Sport Scheme of Work (SucceedIn). • School PE and Sport planning has been received by all teaching staff weekly. • School PE and Sport resources have been received by all teaching staff weekly. • Pupils have experienced greater enjoyment and participation levels in PE and sport lessons. • There has been a development of the whole school 'fitness for life' ethos. 	<ul style="list-style-type: none"> • Staff have developed greater confidence in their own ability to teach PE and sport. • Pupils have received high quality school PE and sport provision. • Pupils have developed greater confidence and ability in different aspects of PE and sport. • Pupils have a growing knowledge and understanding of different sports. • Cost - £1,500.00

<p>Key Indicator 1 The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 A broader experience of a range of sports and activities offered to all pupils.</p> <p>To develop a healthy active lifestyle.</p>	<ul style="list-style-type: none"> • RBGS Ltd have provided an accredited RBGS Ltd Balanceability instructor to deliver the 12 week programme for EYFS. • RBGS Ltd have provided all the necessary equipment to deliver the Balanceability programme. • Pupils have received high quality instruction. • Pupils have developed their balance and sensory processing skills. • Pupils have developed their fundamental motor skills. • There has been greater enjoyment and participation levels in PE and sporting sessions. • There has been further development of the whole school 'fitness for life' ethos. • Pupils have access to and the use of the appropriate equipment. • Pupils have received high quality instruction. • There are a greater number of children able to ride a bicycle. • Pupil and parent feedback would have been collected and recorded. 	<ul style="list-style-type: none"> • Pupils have developed a growing level of knowledge and understanding in different sports. • Increase in the number of children wanting to ride bicycles/ scooters to school. • Pupils have developed greater confidence and ability on a bike. • Pupils have developed their balance and sensory processing skills. • Cost - £1,800.00
<p>Key Indicator 1 The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 A broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • RBGS Ltd would have provided and delivered a celebration of 'Gymnastics' for each Phase across the whole school. • RBG Ltd would have provided all the necessary sport educators, instruction, equipment and venue to deliver the celebration. • Pupils would have received high quality gymnastic instruction. • Pupil voice feedback would have been collected and recorded. • Staff voice feedback would have been collected and recorded. 	<ul style="list-style-type: none"> • Pupils would have developed their gymnastic skills and abilities. • Pupils would have developed their fundamental motor skills (fine and gross). • Pupils would have enjoyed and participated in PE and sport sessions. • There would have been development of our whole school 'fitness for life' ethos. • Pupils would have a growing knowledge and understanding of different sports. • There would have been an increase in the number of children participating in after-school clubs. <p>This element of Sport Premium has not been delivered due to the COVID-19 pandemic, school closures, periods of self-isolation and social distancing protocols in place.</p>

<p>To develop a healthy active lifestyle.</p>	<ul style="list-style-type: none"> • RBGS Ltd would have provided and delivered a 'Healthy Active Lifestyle' programme for each Phase and families across the whole school. • RBGS Ltd would have provided all the necessary instruction and resources. • Pupils/ families would have received high quality tuition. • Pupils/ families would know how to make healthy choices in their everyday lives. • Pupils/ families would know how to improve their health and physical well-being. • Pupils/ families would be able to recognise foods with high levels of sugar, saturated fats and salt levels. • Pupils/ families in KS1 and KS2 would have an understanding of healthy and unhealthy food choices and learn how participating in physical activity can benefit them physically and socially. • There would be reduced numbers/ percentages of over-weight and obese children in school. • Pupil/ family feedback voice would have been recorded and collected. • Staff feedback voice would have been recorded and collected. 	<ul style="list-style-type: none"> • Pupils/ families in KS1 and KS2 would have been able to select healthy food choices and identify the role of each food group. • Pupils/ families would have been able to demonstrate their understanding of a balanced diet and perform physical activities that help them understand how different types of physical activity can maintain a healthy body. • Pupils/ families would have the knowledge and understanding to lead healthy lives and make healthy choices. <p>This element of Sport Premium has not been delivered due to the COVID-19 pandemic, school closures, periods of self-isolation and social distancing protocols in place.</p>
<p>To develop a healthy active lifestyle.</p>	<ul style="list-style-type: none"> • Sport Premium Lead has liaised with and organised several workshops for the whole school to participate in using Chartwells (school lunch provider). • Sport Premium Lead has liaised with the Chartwells Education Officer to plan and develop these workshops. • Pupils/ families would know how to make healthy choices in their everyday lives. • Pupils/ families would know how to improve their health and physical well-being. • Pupils/ families would be able to recognise foods with high levels of sugar, saturated fats and salt levels. • Pupils/ families in KS1 and KS2 would have an understanding of healthy and unhealthy food choices and learn how participating in physical activity can benefit them physically and socially. • There would be reduced numbers/ percentages of over-weight and obese children in school. • Pupil/ family feedback voice would have been recorded and collected. 	<ul style="list-style-type: none"> • Pupils/ families in KS1 and KS2 are able to select healthy food choices and identify the role of each food group. • Pupils/ families are able to demonstrate their understanding of a balanced diet and perform physical activities that help them understand how different types of physical activity can maintain a healthy body. • Pupils/ families have the knowledge and understanding to lead healthy lives and make healthy choices. • Pupils have participated in the 'Taste of the World Workshop' provided by Chartwells. • Pupils have participated in the 'Rainbow Colours Workshop' provided by Chartwells. • KS2 pupils have participated in the 'Smoothie Bike Workshop' provided by Chartwells. • KS1 pupils have participated in the 'Food Superheroes Workshop' provided by Chartwells. • Pupils dn families have participated in the '@make Your Own Pizza Box'. • Cost - £1,500.00

	<ul style="list-style-type: none"> • Staff feedback voice would have been recorded and collected. 	<p>Audit of pupil's confidence, subject knowledge and understanding of eating a 'Healthy Balanced Diet' following the Chartwells Workshops.</p> <p>EYFS – 46%</p> <p>Y1 – 48%</p> <p>Y2 – 43%</p> <p>Y3 – 58%</p> <p>Y4 – 53%</p> <p>Y5 – 93%</p> <p>Y6 – 71%</p> <p>Audit of pupils who are or intend to eat a 'Healthy Balanced Diet' following the Chartwells Workshops.</p> <p>EYFS – 46%</p> <p>Y1 – 64%</p> <p>Y2 – 53%</p> <p>Y3 – 62%</p> <p>Y4 – 50%</p> <p>Y5 – 79%</p> <p>Y6 – 68%</p>
<p>Key Indicator 1 The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4 A broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Sport Premium Lead has organised whole school taster workshops in cricket. • Sport Premium Lead has liaised with the Worcestershire Cricket Education Officer to plan and develop these workshops. • Pupils know and understand the fundamentals of cricket (striking and fielding). • Pupils know and understand the rules of cricket (striking and fielding). • Worcestershire cricket have an opportunity to advertise their Summer Holiday free of charge cricket session held on Green Park. • Sport Premium Lead audited pupils to measure levels of interest in attending the Summer Cricket sessions. 	<ul style="list-style-type: none"> • Pupils have been engaged in regular physical activity. • Pupils have experienced a range of sports and activities. • Pupils have an increased confidence, knowledge and skill level in striking and fielding. • School staff have an increased confidence, knowledge and skill level in teaching/ coaching striking and fielding. • Pupils and families will have an opportunity to participate in free of charge Summer Holiday cricket sessions held on Green Park. • Cost - £200.00 <p>Audit of pupils planning to attend the 'Summer Worcestershire Cricket Workshops'.</p> <p>EYFS –</p> <p>Y1 – 56%</p> <p>Y2 – 53%</p> <p>Y3 – 62%</p> <p>Y4 – 50%</p> <p>Y5 – 46%</p>

		Y6 – 35%
<p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 5 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Sport Premium Lead has audited the teaching staff levels of confidence in the aspects of School Sport and Physical Education. • Sport Premium Lead will use the audit data to plan and prepare staff CPD to enhance, extend and enrich teaching staff confidence and subject knowledge in the aspects of School Sport and Physical Education. 	<ul style="list-style-type: none"> • Teaching staff have engaged in an audit to measure their levels of subject knowledge and confidence in teaching the aspects of School Sport and Physical Education across the school. • Audit data will guide the Sport Premium Lead to prepare the necessary CPD for teaching staff during the Academic Year 2021-2022. • Cost - £200.00 <p>Audit of teaching staff levels of confidence and subject knowledge across the aspects of School Sport and Physical Education.</p> <p>Gymnastics – 50%</p> <p>Games – 100%</p> <p>Dance/ Movement – 20%</p> <p>OAA – 20%</p> <p>Fitness / Multi-skills – 80%</p> <p>Swimming – 10%</p>