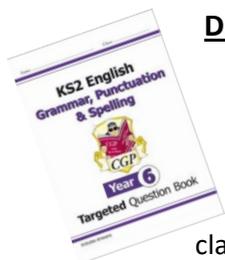


Year 6A Autumn Term 2 Home Learning Set on: 10.11.2020

**Due into school on: Friday 11th December Discussed and shared in class on:
10.11.2020**



Home learning is going to be slightly different this year due to the current situation we are in. In Year 6 the children are going to be working through CGP books because the tasks in these books are linked to what we are doing in class. Each week the children will be sent home with one or two of these books (CGP books) and the tasks they will be required to do will be written in their planners. **Parents please note that the answers are in the middle of the books.**

Within English, we will be looking at creating writing based upon the book 'The Explorer' by Katherine Rundell. A lot of the Grammar and Punctuation tasks from the CGP book above will link to the pieces of writing that we will be creating in class. For reading your child will also be given a library book every Monday, to be handed in on Friday if completed- if not your child can give the book in on the Friday of the following week. We will be encouraging the children to select different genres each week to enrich their reading diet. Spellings and the accompanying activities are to be given out every Monday and the test /the activities will be due/take place on the Friday of the same week. The activities will be stuck into their home learning books before going out on Monday.

Week 1: 02.11.20 Week 2: 09.11.20 Week 3: 16.11.20 Week 4: 23.11.20 Week 5: 30.11.20

Week 1	Week 2	Week 3	Week 4	Week 5
Adding suffixes beginning with vowel letters to words ending in -fer	Double consonants	Continuing words ending in -ible and ibly	Statutory list – Random	Words containing the letter string ough
The r is doubled if the -fer is still stressed when the ending is added The r is not doubled if the -fer is no longer stressed		The ible ending is common if a complete root word can't be heard before it.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes-suffixes etc.)	ough – there are several sounds this letter string makes.
referring referred referral preferring preferred transferring transferred reference referee preference	apparent appreciate attached communicate community correspond embarrass exaggerate excellent beginning	possible possibly horrible horribly visible visibly incredible incredibly sensible sensibly	equip equipped equipment criticise critic immediate ancient category develop sufficient	rough tough enough though although drought cough thoughtless bough thoroughly

In Year 6 the children maybe set home learning on Purple Mash. This might be a spelling quiz, an interactive topic game or even an ICT task. Please make sure that the child's planner is checked every Monday to ensure that they are doing the correct task. Please do not worry about forgotten logins, etc for Purple Mash, we will be giving out these details in the coming weeks.

- Equivalent fractions
- Simplify fractions
- Improper fractions to mixed numbers
- Mixed numbers to improper fractions
- Fractions on a number line
- Compare and order (denominator)
- Compare and order (numerator)

This half term in Maths we are covering::

For extra maths help/revision, please refer to the Padlet website <https://padlet.com/jadkins5/Maths> and enter the password: Maths

There your child will find range of revision activities and quality videos based on maths topic that we will be covering in Year 6.

- Add and subtract fractions (1)
- Add and subtract fractions (2)
- Add mixed numbers
- Add fractions
- Subtract mixed numbers
- Subtract fractions

Topic: This half term will be exploring: Geography: Comparative Report on Rio De-Janeiro and Birmingham. Science- Electricity. DT- Lego Programming. Please select and complete at least three of the tasks below. On **19.12.2020**, please bring your Home Learning, so that we can share your fantastic achievements in class, and we will display as many of the items as possible. We hope you enjoy carrying out these tasks.

<p>Task 1 Geography: Create a leaflet all about Brazil. Include; where it is situated on a world map, its population, its climate, its map, places of interest/landmarks, the highest point in Brazil, Famous Brazilian buildings, famous Brazilian leader or sportsperson the patron saint of Brazil, Famous Brazilian actress, and much more! You can use the Brazil Snapshot template that is pinned to our Geography board at school to help you.</p>	<p>Task 2 Science: Electricity: A task has been set on Purple Mash. Design a leaflet about keeping safe when using electricity. This information will be shared with other classes in the school. The leaflets will be printed at school and displayed in school.</p>	<p>Helpful hints: Tick the activities and date them when you have completed them.</p> <p>For finding out activities, use: <i>the internet safely</i>   <i>other people</i>  <i>library,</i> <i>things you've learned in school.</i></p> <p>You can use:</p> <p><i>pencil & paper</i>  <i>cameras</i>  <i>tablets</i>  <i>smart phones</i>  <i>PCs</i>  <i>anything you want: be creative!</i></p>
<p>Task 3 Computing-Coding: Purple Mash As part of our Coding curriculum for computing you will need to get to grips with basic coding functions. Using purple mash (home-computing-coding-chimp), work your way through the chimp tasks to refresh your computing skills. Remember your scores are logged and are sent to the teacher, so always try your best.</p> 	<p>Task 4 Remembrance Day: Design and create a poem or an image to represent Remembrance Day. You can bring these in at any time and they can be displayed in the Y6 class windows. It could be a stained-glass poppy, or a poster to help the community to think about those who have lost their lives in the Wars. Mini task: November 14th is the start of Diwali, create some puppets of Rama and Sita to help us to retell the story in class as part of our learning about Hindu life in Britain.</p>	
<p>Task 5 English – The Explorer by Katherine Rundell. Create a poem about with links to the rainforest. It could be about the sights and sounds of a rainforest. You may decide that it is a factual poem, it maybe about a particular animal that resides in the rainforest. Poems will be displayed on our Reading wall in the school's corridor for the rest of the school to see.</p>		
<p>Task 6 Christian Values – Trust Design and make your own anti-gossip poster for your class. Remember to include this thought provoking questions: Is it true? Is it kind? Is it helpful? Is it anything to do with me?</p>		

If you have any questions, please contact the office, and arrange to speak with myself. I hope you enjoy your learning.

Year 3:

Week 1 Endings which sound like /ən spelt – cian	Week 2 The /i/ sound spelt y elsewhere than at the end of words	Week 3 The /ʌ/ sound spelt ou	Week 4 Statutory list – Random	Week 5 Prefixes – in
cian is used if the root word ends in c or cs			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
musician electrician magician optician politician mathematician physician technician dietician beautician	myth gym Egypt pyramid mystery crystal symbol syrup cygnet lyric	young touch double trouble country rough enough tough cousin couple	difficult famous extreme guide heart history popular minute natural believe	inactive incorrect incredible independent incomplete incapable incompatible inconsiderate indefinitely inability

Year 2:

Statutory learning focus	Suggested common exception word list				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /ʒ:/ sound spelt or after w and the /ʒ/ sound spelt ar after w	The suffixes -ment, -ness, -ful, -less and -ly	Contractions	Words ending in -tion	Exception words list	Consolidating from this term's spellings
word work worm world worth war warm towards worthless worst	enjoyment sadness careful playful hopeless plainness badly happiness employment darkness	can't didn't hasn't couldn't it's I'm they're he's you're don't	station fiction solution section motion creation celebration nation caution position	door floor poor because find kind have behind child children help will	not look word work hopeless celebration behind giraffe quiet journey sugar wander

Year 1:

Statutory learning focus	Suggested common exception word list				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ea vowel digraph /ɛ/ sound	er and ir digraph /ɜ:/ sound	er digraph /ə/ sound	The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck.	Exception words list	The /ŋ/ sound spelt n before k and using K for the /k/ sound
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
head bread meant instead spread wear pear read PAST TENSE thread breath	her term were verb person girl bird shirt first third	better under summer winter sister letter anger writer faster swimmer	off well miss buzz back shell dress puff fizz pack	as said says are went was full house our but came mr	bank think honk sunk Kent sketch kit skin tank thank