



drb Trust
Sports Premium Strategy Statement
Beechwood C of E Primary School



Sports premium allocation this academic year	Approximately £18,000 plus £6,526.19 carried over from Academic Year 2020-2021 = £24,526.19 in total.
Academic year or years covered by statement	2021-2022
Publish date	October 2021
Review date	January 2022
Statement authorised by	Sophie Blick
Sports Premium Lead	Jason Nicholls
Trustees lead	David Peters

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. • Resources have been purchased to support the physical activity of EYFS pupils to support the aim of all children being physically active for sustained periods of time. • Staff confidence levels at teaching PE and School Sport were assessed using Forms and the subject lead has further developed the subject action plan. • Resources have been purchased to support the introduction of a 'Daily Mile' type activity for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. • Workshops were delivered to EYFS, KS1 and KS2 to support the development and promotion of 'healthy eating' and a 'healthy lifestyle'. • EYFS, KS1 and KS2 received a Worcestershire Cricket taster session from a qualified coach to promote a summer cricket camp in the local area. • EYFS received 'Balanceability' provision for 12 weeks to develop EYFS balance and fundamental skills as well as confidence with riding a bike. • Resources have been purchased to support EYFS with their 'Balanceability' training. 	<ul style="list-style-type: none"> • To continue to support the government's plan in reducing the rate of childhood obesity by staying active. To reduce the obesity levels in school to below the national average. • To increase the number of Y6 children who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and perform safe self-rescue in different water-based situations. • To increase the range of sporting activity on offer to children. • To reintroduce and increase the participation and range of sporting competitions. • To introduce, promote and embed an 'Active Mile' / 'Daily Mile' style activity across the school. • To introduce, promote and embed the number of children riding their bikes to school and using the school bike shelter. • To reintroduce, promote and embed the Playground Leader Scheme in Year 5. • To reintroduce, promote and embed our After-school Club provision. • To achieve the Silver Games Mark Accreditation award standard. • To celebrate the Birmingham Commonwealth Games 2022 with the local community and Dudley MAT Schools.

Meeting the national curriculum requirements for swimming and water safety

What percentage of your 2020-2021 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your 2020-2021 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your 2020-2021 Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Year 6 received intensive swimming provision for 6 weeks during the Summer Term 2020-2021.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	5/31 chn 16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22/31 chn 71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25/31 chn 80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Proposed Y6 intensive swimming provision during the Summer Term 2021-2022.

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

FOR 2021/22, PLEASE INDICATE IF ALLOCATED FUNDING IS BEING TAKEN FROM THIS YEAR'S SPORTS PREMIUM FUNDING, OR IF THE UNSPENT FUNDING FROM 2020/21 IS BEING USED.

KI	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and intended impact	Sustainability and suggested next steps
1	All pupils are engaged in regular physical activity (in and/ or out of school). To continue to support the government's plan in reducing the rate of childhood obesity by staying active. To	To reintroduce, promote and embed our after-school Club provision.	Approximately £600.00 per club per half-term.	After-school club register and regular pupil/ family audits.	Increased staff confidence to volunteer to lead after-school clubs. Families making contributions to the cost of running after-school provision.

	reduce the obesity levels in school to below the national average.	To reintroduce, promote and embed the Playground Leader Scheme in Year 5.	Approximately £200.00 per half-term to release SPL to monitor and mentor PLs.	Pupil, staff and Playground Leader audits. PL folders. Increased number of pupils engaged in active play. Reduced number of behaviour incidents during play.	SPL will mentor a member of staff to shadow this provision and take responsibility for its delivery. Pupils can retrain younger pupils to take over their role when they leave.
		To introduce, launch, promote and embed the number of children riding their bikes to school and using the school bike shelter.	Approximately £2,500.00 to purchase a bike shelter to accommodate up to 16 bikes and/or scooters.	Increased number of pupils actively engaged in physical activity.	NA
		To introduce, launch, promote and embed an 'Active Mile' / 'Daily Mile' style activity across the school.	Approximately £200.00 to release the SPL to plan and launch the scheme.	Increased number of pupils engaged in regular physical activity.	Active Mile becomes part of the school timetable.
		Families/ pupils FORMS audit about their lifestyle out of school (levels of activity, sport's clubs etc).	Approximately £200.00 to release the SPL.	Provide baseline data on our pupils and families lifestyle habits and choices.	Informs the SPL and SLT of trends, likes and dislikes for future provision.

		<p>Transition week focus on sleep, healthy eating and drinking as well as exercise.</p> <p>Baseline PE and sport testing across the school at regular intervals to measure increase in fitness</p>	<p>Approximately £500.00 to purchase resources and release SPL.</p>	<p>Pupils have greater K & U of how to live a healthy lifestyle and achieve higher levels of concentration in school.</p> <p>Baseline data on our pupils levels of fitness which can be recorded and monitored throughout the Academic Year for improvement.</p>	<p>NA</p> <p>Data can be reviewed and recorded to show progress and attainment from year to year.</p>
2	The profile of PE and sport has been raised across the school and impacts on the school improvement process.	PE and sport monitoring carried out judge PE provision across the school – to ensure the profile of PE is raised and PE provision improves.	Approximately £200.00 to release the SPL per term	PE observations and drop ins. Pupil voice. Provide SPL, SLT and staff with areas of success and areas to be developed to improve the standard of teaching, learning and provision in PE and sport across the school.	PE and sport monitoring becomes part of the SIP, RAP and academic assessment cycle.

		<p>To achieve the Silver Games Mark Accreditation award standard.</p> <p>To increase the number of Y6 children who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and perform safe self-rescue in different water-based situations.</p>	<p>Approximately £200.00 to release the SPL termly</p> <p>Approximately £2,000.00 to fund booster swimming sessions for pupils in Year 6.</p>	<p>Raise the profile of PE and sport within the school. Recognise and celebrate our school, staff and pupil successes.</p> <p>Increase the number of pupils who can competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and perform safe self-rescue in different water-based situations.</p>	<p>Promote the success of the school and achieve the Gold Games Mark standard within 12 months.</p> <p>Families making contributions to the cost of swimming lessons. Increased number of families taking private swimming tuition/ lessons.</p>
3	Staff confidence, knowledge and skills have been developed in teaching PE and sport.	Review and renew our use of the SUCCEEDIN online PE platform to support the effective delivery of PE lessons	Approximately £1,800.00 per Academic Year.	The provision and use of a high quality online interactive PE platform for all staff. Increased levels of good teaching in PE and sport.	The development of a MAT PE curriculum to allow for intra and inter school competitions

		<p>Dance CPD for all staff across the year.</p> <p>Develop termly audits and monitoring to ensure staff needs are effectively identified</p>	<p>Approximately £500.00 to purchase bespoke PE and sport CPD for the whole school staff.</p> <p>SPL release time</p>	<p>Increased levels of progress and attainment in PE and sport.</p> <p>Increased staff confidence in the delivery and provision of dance across the school.</p> <p>Improved knowledge and understanding of staff</p>	<p>Further bespoke CPD for staff to deliver high quality PE and sport lessons.</p> <p>Lunch time supervisor CPD to promote active play.</p>
4	<p>Broader experiences in and/ or out of school have been provided to all pupils.</p>	<p>To celebrate the Birmingham Commonwealth Games 2022 with the local community and Dudley MAT Schools.</p> <p>To reintroduce, promote and embed our After-school Club provision. See KI 1</p>	<p>Approximately £5000.00 to purchase resource, venue hire, transport and release time to plan events.</p>	<p>Raise the profile of PE and sport across the school. Create aspirations and inspiration for pupils to strive for-legacy of the games.</p>	<p>The development of a MAT celebration/ festival involving the Dudley based schools and/ or Birmingham based schools – DRB Ignite Trophy.</p>

		<p>To launch PE and sport taster days for the whole school in a range of sports and activities.</p> <ol style="list-style-type: none">1. Dan the Skipping Man	<p>Approximately £5,000.00 to cover all taster days and SPL release time.</p>	<p>Provide broader experiences in PE and sport for all pupils across the school. Pupil, family and staff voice/ feedback audits. Measure the impact with surveys and pupil voice after each event</p>	<p>Encourage pupils to join out of school clubs and sporting teams in the local area. Develop after-school club provision following a taster day.</p>
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5	<p>There is an increased participation in competitive sport (intra and inter school level).</p>	<p>To celebrate the Birmingham Commonwealth Games 2022 with the local community and Dudley MAT Schools.</p> <p>To reintroduce and increase the participation and range of sporting competitions.</p>	<p>Approximately £5,000.00 to purchase resources, venue, SPL release time and work collaboratively with the other Dudley based schools within the</p> <p>Approximately £50.00 for affiliation to the DSS Competition Association.</p> <p>Approximately £200.00 to release a class teacher and £100.00 to release a teaching assistant for the day.</p>	<p>Raise the profile of PE and sport across the school.</p> <p>Create aspirations and inspiration for our pupils to strive to achieve.</p> <p>Invitation to regular sporting competitions across the whole school.</p> <p>Development of pride in representing the school.</p> <p>Raise the profile of PE and sport across the whole school.</p> <p>Pupil, family and staff voice feedback audits.</p> <p>Celebration of success in and out of the school.</p> <p>Developing the sense of teamwork and collaborative ethos across the whole school.</p>	<p>Develop inter and intra school competition within the MAT.</p> <p>Develop MAT leagues and trophies across all schools.</p>
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