



**Beechwood**  
CE Primary School

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## Pupil Premium 2019-2020

<b>Monitoring and Review:</b>	Executive Governance Group
<b>Approved by:</b>	
<b>Signature:</b>	
<b>Date Approved:</b>	01.10.19
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<b>Version:</b>	1.0

### Number of pupils and pupil premium grant received 2019-2020

Total number of pupils on roll	190 pupils
Total number of pupils eligible for Pupil Premium	46% of pupils received pupil premium 88 pupils
Amount of PPG received per pupil	£1320
Total amount of PPG received	£116,160

### Key school issues for 2019-2020 have informed the following targets:

- To increase the achievement of all pupils by the end of Key Stage 2 for Reading and Maths so that the gap between them and national average is closing.
- To increase the attainment of more able pupils
- To increase the progress of children with Special Educational Needs
- Pupils develop a passion for Reading by reading widely and often across subjects,
- To increase the attendance of all pupils, including those in receipt of PPG
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### Summary of spending and actions taken:

	Intervention	IMPACT	Cost
<b>Pastoral Care Target and support FSM pupils in terms of:</b> - Attendance - Family Support - Mentoring	Vulnerable pupils identified by class teachers Learning mentor to support child/family – time scale depends upon family circumstances.	Pupils to have the background support required to fulfil expectations for attainment and progress	£24,200
<b>Increase attendance monitoring</b>	Daily monitoring of attendance by SLT. Improved communication system to increase the analysis of attendance and punctuality which then informs targeted actions. Regular meetings with parents at risk or poor attendance.	Whole school pupil premium attendance percentage is up 10% from 2019 – 2020 compared to 2018 – 2019.	£2,000
<b>Supply cover for Pupil Progress meetings</b>	Meetings with Key Stage Phase Leaders, phase teachers and TA's every term regarding the progress and attainment of pupils. Identify any PP or vulnerable pupils and plan interventions for each of them.	Targeted pupil premium pupils have their attainment and progress analysed, impact of intervention is assessed and a new intervention planned.	£5,000
<b>SENCO – release time out of class</b>	Three days every week for SEND time – monitoring interventions and data, liaising with outside agencies and identifying the necessary support required.	SEN pupils to make progress against their IEP targets and progressed in their learning during 2019-2020.	£21,600
<b>CPD – Lane Clark</b>	3 Days of CPD for all staff focus on Mastery and the development of a continuum to support staff when making judgements about level of mastery and grater depth. 'Where thinking meets learning' the inquiry process/tools for teaching skills/planning out failure. Planning using Lane Clark tools will see increased motivation, deeper thinking and learning opportunities, pupils taking responsibility for their learning and making educated choices.	Each So What? topic to use at least 1 Lane Clark tool. MTP show links to SMSC and reference.	£8,000

<b>IT resources</b> <ul style="list-style-type: none"> <li>• Testbase</li> <li>• Purple Mash</li> <li>• Twinkl</li> <li>• Skoolbo</li> <li>• Classroom secrets</li> <li>• Widget</li> </ul>	Subscription to IT packages to support areas across the curriculum. Pupils to have access to packages in school and also at home. Information to be provided to parents.	Home learning activity Bug Club is high across whole school. Computing is effectively taught in all year groups. Pupils in Year 3 and 4 are prepared for the Year 4 timetable test.	£2,000
<b>To provide specialist Upper KS2 support.</b>	Specialist support for vulnerable pupils in closing the gap in Upper KS2 for progress and attainment.	Upper KS2 data to increase from last year's results to be more in line with National Averages in Maths and Reading.	£20,000
<b>CPD development and coaching</b>	DHT/ HoS to support staff in effective curriculum delivery through regular and rigorous monitoring and evaluation. Coaching linking CPD to practical delivery. 'Good' teaching throughout the school.	Through observations and book scrutiny 85% of the teaching is judged as 'good' or 'outstanding' by external school improvement partner.	£10,000
<b>MAT Cluster groups for Staff CPD</b>	Bespoke cluster groups created to share best practise and moderate each others work and develop cross school targets to improve attainment and progress.	Staff were able to share good practise and make good quality plans for the provision of PPG pupils closing the gap with non-PPG pupils.	£1,500
<b>Resources for intervention</b>	Phase Leaders will purchase further resources identified by stakeholders to support any intervention plans for PP pupils.	Interventions have an impact on the progress and attainment in the core subjects made by pupil premium pupils.	£4,000
<b>Additional TA for intervention</b>	School to employ an additional TA from an agency; to support pupils with speech and language and provide additional interventions to close the gap between them and their peers.	In all year groups at least 35% of pupil premium intervention pupils will make better than expected progress.	£15,000
<b>Resources for English</b> <ul style="list-style-type: none"> <li>• spelling</li> </ul>	New resources to support the pupils reach age related expectations in class for reading comprehension, spelling, grammar and punctuation.	Impact of 'Cracking Comprehension', 'Bug Club' along with whole class quality text linked to their topic/ So What?	£1200
<b>Resources for Home Learning</b> <ul style="list-style-type: none"> <li>• CPG books</li> </ul>	Additional Home Learning resources for pupils in Years 2.	KS1 pupil's attainment in line with national expectation.	£300
<b>Teaching Assistant CPD</b>	CPD for speech and language to support any intervention plans for pupils, especially those in receipt of PPG. Strategies implemented to reduce the barriers in learning for specific pupils.	65% speech and language intervention results in pupils making better than expected progress.	£1,200