



## Beechwood C of E Primary School

### Sports Premium Impact Review

Academic Year 2019-2020

Funding: Approx' £18,000.00

Expenditure: Approx £12,500.00

Approx' £5,519.54 carry over to Academic Year 2020-2021



Key Objectives	Staff Development and Pupil Progress Actions	Positive Impact
<p>Improve the teaching of Physical Education and the learning experience for all pupils.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To develop a healthy, active lifestyle.</p> <p>The profile of PE and sport is raised as a tool for whole school improvement.</p>	<p>A Sports Educator has been employed through RBGS Ltd as a PE specialist who has worked for a whole day each week with Key Stage 1 and 2 staff within curriculum lessons, to support with ongoing CPD and to deliver after-school club provision for the academic year.</p> <p>Prior to the sport educator commencing his role RBGS Ltd consulted with the Sport Premium Lead and it was decided that their main lesson focus would be core, fundamental skills and fitness training before progressing onto more sport specific skills based teaching directly linked to our PE scheme of work.</p> <p>In each of the sessions staff have had opportunities to observe, support and be supported by the sports educator; they are encouraged to ask questions to aid their own professional development building towards ultimately introducing these new coaching techniques in their own PE lessons with confidence and limited support.</p> <p>The Sports Educator has been observed termly by RBGS Ltd to ensure the quality of coaching, teaching and CPD support being delivered in our school.</p> <p>Succeedin PE Platform – an interactive School PE Scheme of Work which provides on-line planning and guidance for the delivery of PE lessons has been renewed to support with curriculum delivery, coverage and progression of skills.</p> <p>Class teachers have completed half-termly self-evaluation forms which have been monitored by both the Sports Educator and Sport Premium Lead.</p> <p>Sports Educator has completed staff monitoring, observations and feedback which has been shared with the Sport Premium Lead to inform future CPD.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p> <p>Sport Premium Lead has reviewed and renewed PE curriculum. Succeedin has been repurchased due to the positive impact it has had.</p> <p>Monitoring has evidenced that lessons are progressive and staff knowledge has increased through using this platform.</p>	<p>We have used the Sports Premium to employ Mr Stokes through RBGS Ltd as a PE specialist/ Sports Educator.</p> <p>Mr Stokes has worked for 1 whole day each week with Key Stage 1 and 2 for curriculum lessons and after-school club provision for the academic year.</p> <p>Prior to Mr Stokes commencing his role Mr Bradley consulted with the Sport premium Lead (SPL) and it was decided that their main lesson focus would be core, fundamental skills and fitness training before progressing onto more sport specific skills based teaching.</p> <p>Mr Stokes has been a huge success with Key Stage 1 and 2; the pupils have really enjoyed his coaching style and they have made good progress.</p> <p>In each session the staff have observed and supported Mr Stokes; they are encouraged to ask questions to aid their own professional development building towards ultimately introducing these new coaching techniques in their own PE lessons.</p> <p>In future sessions staff were involved in team teaching and planning with the Sport Premium coaches to develop their own confidence and knowledge in PE lessons.</p> <p>Mr Stokes is observed termly by Mr Bradley or Mrs Baker to ensure the quality being delivered in our school.</p>

	<p>Staff have developed greater confidence in their own ability to teach PE and sport and consequently pupils have received high quality PE provision.</p>	<p>Succedin PE Platform – a new interactive School PE Scheme of Work which provides on line planning and guidance for the delivery of PE lessons has been used by staff.</p> <p>The Sport's Premium funding has also been used to purchase new equipment to aid pupil progress and enjoyment in PE lessons, the playground at break and lunch time as well as extra-curricular activities.</p> <p>We have focussed our attention on replacing the old gymnastics equipment in the hall. We have increased our stock of mats so that all children can be active throughout a gymnastics session.</p> <p>We have purchased a variety of balls, rackets and general apparatus that can be utilised for a range of sporting activities in and out of school time.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>A broader experience of a range of sports and activities offered to all pupils.</p> <p>To develop a healthy, active lifestyle.</p> <p>The profile of PE and sport is raised as a tool for whole school improvement.</p> <p>Increased participation in competitive sport.</p>	<p>A Sports Educator has been employed to deliver and provide an after-school club per week across KS1 and KS2.</p> <p>RGBS Ltd have will provided structured and progressive lessons indoors and outdoors throughout the academic year inline with our Scheme of Work.</p> <p>The Sport Premium Lead has recorded and maintained an after-school register of pupil participation.</p> <p>Pupils enjoyment and participation levels have risen in after-school clubs.</p> <p>The development of a whole school 'fitness for life' has begun to be created through PE lessons and after-school provision.</p> <p>Pupils have a developing knowledge and understanding of different sports and activities through their PE lessons and after-school sport provision.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>We have used the Sports Premium to employ Mr Stokes through RBGS Ltd as a PE specialist/ Sports Educator.</p> <p>Mr Stokes has worked for 1 whole day each week with Key Stage 1 and 2 for curriculum lessons and after-school club provision for the academic year.</p> <p>Children have received high quality after school provision through both the Sports Educator and school staff.</p> <p>Children have developed greater confidence and ability in different aspects of PE and sport through the delivery of both curriculum lessons and after-school sport clubs.</p>
<p>The engagement of all pupils in regular physical activity.</p> <p>A broader experience of a range of sports and activities offered to all pupils.</p> <p>To develop a healthy, active lifestyle.</p> <p>The profile of PE and sport is raised as a tool for whole school improvement.</p>	<p>A Sports Educator has been employed to provide playground leader training with Year 5 once a week.</p> <p>RGBS Ltd have provided structured and progressive training sessions throughout the academic year for the Playground Leaders.</p> <p>Sports Educator and Sport Premium Lead have monitored and supported the Playground Leaders in their training, planning and delivery of break time sessions.</p> <p>There has been greater pupil enjoyment and participation levels in playtime sessions.</p> <p>There has been development of a whole school 'fitness for life' ethos.</p> <p>Pupils have received structured playground instruction from the Playground Leaders.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Playground Leaders have delivered structured playground PE and sport activities during playtimes to pupils in Year 1, 2, 3 and 4.</p> <p>Playground Leaders have recorded their training and session evaluations in their Playground Leader folders.</p> <p>Playground Leaders have developed greater self-confidence, ability and skills in different aspects of PE and sport through their involvement in the Playground Leader programme.</p> <p>Playground Leaders and pupils have a developing knowledge and understanding of different sports, games and activities.</p>

		<p>There has been an increase in active pupils on the playground at playtime and lunch times.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement. A broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sport Premium Lead has audited the PE, sport and playground equipment (large and small apparatus) and made plan for renewal. Sport Premium Lead has created a priority plan for the renewal of equipment and the purchase of new equipment. School staff have the necessary PE and sport equipment to deliver high quality PE and sport lessons. Pupils have the appropriate equipment for encouraging and experiencing high levels of engagement and participation in both curriculum lessons and after school clubs.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Pupils have high quality equipment to use in PE and sport lessons and after school clubs. Pupils have high quality equipment to use at playtime and lunch times. Pupils have the appropriate equipment for encouraging and experiencing high level engagement and participation at both playtime and lunch times.</p>
<p>The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased participation in competitive sport.</p>	<p>Sport Premium has audited PE clothing and made a plan for renewal (spare PE clothing). Sport Premium Lead has created a priority plan for renewal of clothing. Sport Premium Lead has purchased new clothing. Sport Premium, Sport Educator and school staff have monitored pupil participation levels in PE and sport lessons as well as after-school clubs. Sport Premium Lead and school staff have liaised with parents and families to provide the appropriate clothing and footwear for PE and sport lessons. Sport Premium Lead has purchased new PE and sport club clothing for sporting competitions. Pupils have the appropriate clothing and footwear for participation in both curriculum lessons and after-school clubs if they forget or lose their own.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Pupils have the appropriate clothing and footwear in school to wear in PE lessons and after-school clubs increasing levels of participation. There have been greater levels of pupil participation PE lessons and in after-school clubs. Pupils have the appropriate clothing and footwear for participation in competitive sport festivals and competitions.</p>
<p>Increased participation in competitive sport. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Transport to sporting competitions and festivals has been arranged and purchased through Sport Premium funding. Private hire mini-buses/ coaches/ taxis to transport pupils and staff to and from sporting events and venues has been arranged and purchased. Supply cover has been arranged and purchased to release staff from school to supervise pupils participating in competitive sport. Sport Premium Lead has audited and organised intra-school competitions. Pupils have participated in competitive sport against other schools in and outside the Dudley LA as well as intra-school competitive sport against other pupils within the school.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Pupils have had the opportunity to participate in competitive sport against other schools in and outside the Dudley LA. Pupils have developed their self-confidence and sense of pride in their abilities through representing the school in intra and inter-school sporting competitions. Pupil and school sporting success and participation has been celebrated and shared with pupils, staff and families within school.</p>

<p>Increased participation in competitive sport. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Beechwood C of E Primary School renewed their Membership of Dudley Sports and Athletics Association. Beechwood C of E Primary School has received invitations to and participated in Dudley LA competitions and festivals across the academic year. Pupils have had the opportunity to participate in new sporting events/ activities. Pupils have had the opportunity to represent the school in sporting competitions. Pupils have developed their self-esteem and self-confidence through sporting endeavour, competition and success. Pupils have developed their enjoyment of sporting participation and competition. Pupils have participated in competitive sport against other schools and pupils in and outside the Dudley LA.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Pupils have had the opportunity to participate in competitive sport against other schools in and outside the Dudley LA. Pupils have developed their concepts of fair play and teamwork. Pupils have developed their social skills within a sporting environment. Pupils have learned how to win with grace and lose with dignity. Pupil voice feedback has been collected and displayed by the Sport Premium Lead within school.</p>
<p>The engagement of all pupils in regular physical activity. Increased participation in competitive sport. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Sport Premium Lead has organised and supported in the Beechwood C of E Primary School KS1 and KS2 Sports Day Event. Sport Premium Lead has organised the running of the Beechwood C of E Pprimary School Virtual Sports Day event. Pupils have participated in a Multi-skills/ Athletic style intra-school competition. Pupils have had the opportunity to represent their class/ year group/ school in sporting competitions. Pupils have had the opportunity to participate in new sporting events/ activities. Pupils have developed their understanding of the concepts of fair play and teamwork.</p> <p>There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Pupils have developed their self-esteem and confidence through sporting endeavour and competition. Pupils have developed their enjoyment of sporting participation and competition. Pupils have developed their social skills within a sporting environment. Pupils have learned how to win with grace and lose with dignity.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport. To develop a healthy active lifestyle.</p>	<p>Sport Premium Lead has reviewed the PE and sport platform of work reviewed (SucceedIn). Sport Premium Lead has renewed the interactive School PE and sport Scheme of Work (SucceedIn). School PE and sport planning has been received by all teaching staff weekly. School PE and sport resources have been received by all teaching staff weekly. Pupils have experienced greater enjoyment and participation levels in PE and sport lessons. There has been a development of the whole school 'fitness for life' ethos. There has been limited opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Staff have developed greater confidence in their own ability to teach PE and sport. Pupils have received high quality school PE and sport provision. Pupils have developed greater confidence and ability in different aspects of PE and sport. Pupils have a growing knowledge and understanding of different sports.</p>
<p>The engagement of all pupils in regular physical activity. A broader experience of a range of sports and activities offered to all pupils.</p>	<p>RBGS Ltd would have provided an accredited RBGS Ltd Balanceability instructor to deliver the12 week programme for EYFS. RBGS Ltd would have provided all the necessary equipment to deliver the Balancebaility programme. Pupils would have received high quality instruction to develop their balance and sensory processing skill as well as their fundamental motor skills. There would have been greater enjoyment and participation levels in PE and sporting sessions. There would be a greater number of children able to ride a bicycle.</p>	<p>Pupils would have developed a growing level of knowledge and understanding in different sports. Increase in the number of children wanting to ride bicycles/ scooters to school. Pupils would have developed greater confidence and ability on a bike. Pupils would have developed their balance and sensory processing skills.</p>

To develop a healthy active lifestyle- postponed due to school closure	<p>Pupil and parent feedback would have been collected and recorded.</p> <p>There has been no opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	
The engagement of all pupils in regular physical activity. A broader experience of a range of sports and activities offered to all pupils.	<p>RBGS Ltd provided and delivered a celebration of 'Gymnastics' for each Phase across the whole school.</p> <p>RBG Ltd provided all the necessary sport educators, instruction, equipment and venue to deliver the celebration.</p> <p>Pupils received high quality gymnastic instruction.</p> <p>Pupil voice and staff voice feedback was collected and recorded.</p> <p>This element of Sport Premium was only delivered to Year 5 and 6 pupils due to the COVID-19 pandemic and school closure – Years 1, 2, 3 and 4 will receive their provision during the Academic Year 2020-2021.</p>	<p>Pupils developed their gymnastic skills and abilities.</p> <p>Pupils developed their fundamental motor skills (fine and gross).</p> <p>Pupils enjoyed and participated in PE and sport sessions.</p> <p>Pupils have a growing knowledge and understanding of different sports.</p> <p>There was a increase in the number of children participating in after-school clubs.</p>
To develop a healthy active lifestyle- postponed due to school closure	<p>RBGS Ltd would have provided and delivered a 'Healthy Active Lifestyle' programme for each Phase and families across the whole school.</p> <p>RBGS Ltd would have provided all the necessary instruction and resources.</p> <p>Pupils/ families would have received high quality tuition to learn how to make healthy choices in their everyday lives and how to improve their health and physical well-being.</p> <p>Pupils/ families would be able to recognise foods with high levels of sugar, saturated fats and salt levels.</p> <p>Pupils/ families in KS1 would have an understanding of healthy and unhealthy food choices and learn how participating in physical activity can benefit them physically and socially.</p> <p>There would be reduced numbers/ percentages of over-weight and obese children in school.</p> <p>Pupil/ family feedback voice would have been recorded and collected.</p> <p>Staff feedback voice would have been recorded and collected.</p> <p>There has been no opportunity to deliver this element of Sport Premium due to the COVID-19 pandemic and school closure.</p>	<p>Pupils/ families in KS2 would be able to select healthy food choices and identify the role of each food group.</p> <p>Pupils/ families would be able to demonstrate their understanding of a balanced diet and perform physical activities that help them understand how different types of physical activity can maintain a healthy body.</p> <p>Pupils/ families would have the knowledge and understanding to lead healthy lives and make healthy choices.</p>