

drb Ignite Multi Academy Trust

Phase 5 Covid-19 Planning CURRICULUM ADDENDUM

March 2021

Introduction

The Trust and school curriculum is designed to ensure that all pupils are given the support needed to make good progress.

As all pupils return to school, we remain dedicated to providing a broad and ambitious curriculum. This will ensure that pupils continue to be taught a wide range of subjects through high-quality education that promotes their development and equips them with the knowledge and skills needed to succeed in life.

As appropriate, teaching time will be prioritised to address the most significant gaps in pupil knowledge and skills. We will ensure that curriculum planning is informed both by an assessment of pupil starting points and gaps in knowledge alongside an understanding of what is the most critical content for progression.

Next steps

To achieve this, temporary modifications have been made to our curriculum:

- We will make effective use of regular formative and diagnostic assessment addressing the diverse experiences of remote education that individual pupils have had.
- We will use existing flexibilities to create time to cover the most important content in which pupils are not yet secure.
- Within subjects we have prioritised the most important components for progression. We believe this is likely to be more effective than removing subjects, which may deprive pupils of the knowledge and cultural capital they need to succeed in life.
- From the start of the summer term, all National Curriculum subjects will be taught.
- Summative assessment processes have been adjusted to ensure the best understanding of the impact of the pandemic on pupil progress.

Specific curriculum subjects

English

We are continuing to prioritise early reading and phonics for pupils in EYFS and KS1, with additional time allocated to diagnosing need and addressing gaps in learning. In all Key Stages, additional curriculum time and interventions have been carefully considered to ensure that pupils quickly learn the knowledge and skills needed to access the curriculum content in the following academic year. Key objectives have been prioritised which has led to a temporary reorganisation of our curriculum content. This will be informed by continuing diagnostic and formative assessments.

Mathematics


In mathematics, critical content has been identified that will enable pupils to progress through the curriculum and provide a strong foundation for accessing content in the following academic year. Formative assessments have been developed to provide information on gaps in learning and the planned curriculum content has been temporarily adapted to address these. Where appropriate, strategies for revisiting and revising previous content, such as interleaving, are used to support pupils in knowing more and remembering more.

Wider curriculum

Our wider curriculum offer has also been adapted. Key skills and knowledge in each subject area have been identified and these are prioritised through adapted curriculum plans whilst maintaining the planned sequence of learning. This ensures that pupils will be able to access the planned curriculum in future years, building on the pre-requisite knowledge needed to access new learning.

Monitoring and review

The Trust and schools will monitor progress by working collaboratively together. This Addendum will also be reviewed regularly as part of school improvement planning and priority setting.

Monitoring and review	Trust Board
Links	Phase 5 Covid Planning Curriculum planning Remote Education Policy Assessment strategy Behaviour Policy
Staff responsible	Headteachers
Committee responsible	Achievement, Support and Scrutiny Trust Improvement Board
Date approved	March 2021
Next review	July 2021
Sign off by Chair of Trust	 Date: March 2021

*Please note that should there be any changes/further national guidance issued relevant to this Policy, it will be updated accordingly prior to the review date shown above and referred to the next Trust Board meeting.

Change Management

Issue No.:	Change date:	Change description:
1.0	Mar 21	Release with Phase 5 School Opening Strategy