**Year 4**

**Autumn 1 Home Learning**

**Set on: 13.09.2021**

Please select and complete at least 3 of the tasks below. On **Monday 18th October** please bring your Home Learning to school so we can share your fantastic work in class and we will display as many of the items as possible. I hope you enjoy developing your own knowledge and understanding.

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| **Task 1**  **Draw** three animals and **find out** what habitat they live in.  Image result for living things and their habitats informationPresent your information in a poster, writing your answers and information in full sentences. | **Task 2**  **Create** a fact file about an endangered species.  <https://www.worldwildlife.org/species/directory?direction=desc&sort=extinction_status> | **Helpful hints:**  Tick the activities and date them when you have completed them.  For **finding out** **activities**, use: *the* *internet safely* C:\Users\Jodan\Desktop\google.png*,*  *books* http://repository.tamu.edu/themes/TAMU/PrimerosLibros/imgs/blank_book.png*,*  *other people* C:\Users\Jodan\Desktop\people.png*,*  *library,*  *things you’ve learned in school*.  You can use:  *pencil & paper* pencil*,*  *cameras* http://clipartist.info/SVG/2011/December/fotocamera_foto_camera_icon-999px.png*,*  *tablets* http://icons.iconarchive.com/icons/john-freeborn/ipad/256/iPad-front-askew-right-icon.png*,*  *smart phones* http://icons.iconarchive.com/icons/designcontest/ecommerce-business/256/smartphone-android-icon.png*,*  *PCs C:\Users\Jodan\Desktop\Blue Mouse.png,*  *anything you want*: **be creative!** |
| **Task 3**  **Choreograph** a **dance** to mimic the way different types of vertebrate move. E.g. bee dance | **Task 4**  Choose 4 animals and **make** a classification key to identify them. Remember, classification keys use ‘yes’ or ‘no’ questions.  <https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx> |
| **Task 5**  Go on a walk and **explore** your local park. Use the leaf ID sheet to identify and name a selection of hand-picked leaves.  **Observe** three of the leave you have found and write a detailed description of them explaining their similarities and differences.  <https://www.woodlandtrust.org.uk/media/48345/leaf-id-sheet.pdf> | |
| **Task 6**  Watch the video about how humans effect ecosystem.  **Investigate** the causes, impact and possible solutions to one of the environmental issues below:  air pollution ocean pollution  deforestation litter  <https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p> | |

**Some useful websites:**

* <http://wildlife.durrell.org/kids/fun-factsheets/habitats-factsheet/>
* <https://www.natgeokids.com/uk/>
* <https://interestingengineering.com/11-ways-humans-impact-the-environment>

If you have any questions, please speak to me or Mrs Lal. We hope you enjoy your learning.