**Year 2 Autumn Home Learning**

**Due 18.10.21**



In Year 2 for home learning the children are going to be working though CGP book because the tasks in these books are linked to what we are doing in class. Each week the children will be sent on with one or two of these books and the tasks they will be required to do will be written inside the front cover. The children will also be able to choose some tasks to do related to our topic work and these tasks can be found below.

In English we will be reading this story first:



These websites might be useful:

<https://www.youtube.com/watch?v=DcwuTRQ16MU>

In Maths we will be learning to



These websites might be useful:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

<https://www.youtube.com/watch?v=vzeeaxLQDkE>

<https://www.youtube.com/watch?v=62I4wPTmKhM>

<https://www.youtube.com/watch?v=fksle3ZcYF8>

Please select and complete at least 3 of the tasks below. On **Wednesday ??????**, please bring your Home Learning so we can share your fantastic home learning in class and we will display as many of the items as possible. I hope you enjoy developing your own knowledge and understanding.

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| **Task 1**Animal groups<https://www.bbc.co.uk/bitesize/topics/z6882hv>Watch these clips and try to answer the following questions:What are mammal?What are amphibians?What are birds?What are fish?What are reptiles?What are minibeasts?Divide a piece of paper into 6 and draw one of each type of animal.  | **Task 2**Discover what a Habitat is by watching ‘ Habitats: What is a habitat?’ by Discovery Education <https://www.youtube.com/watch?v=ZrSWYE37MJs> | **Helpful hints:** Tick the activities and date them when you have completed them. For **finding out** **activities**, use: *the* *internet safely C:\Users\Jodan\Desktop\google.png,* *books http://repository.tamu.edu/themes/TAMU/PrimerosLibros/imgs/blank_book.png,* *other people C:\Users\Jodan\Desktop\people.png,* *library,* *things you’ve learned in school*. You can use: *pencil & paper pencil,* *cameras* http://clipartist.info/SVG/2011/December/fotocamera_foto_camera_icon-999px.png*,* *tablets* http://icons.iconarchive.com/icons/john-freeborn/ipad/256/iPad-front-askew-right-icon.png*,* *smart phones* http://icons.iconarchive.com/icons/designcontest/ecommerce-business/256/smartphone-android-icon.png*,* *PCs C:\Users\Jodan\Desktop\Blue Mouse.png,* *anything you want*: **be creative!** |
| **Task 3**Pick an animal to make a habitat for. Create a shoe-box habitat (pictures included). Can your child explain how the animal is suited for that specific habitat?Take photographs of your habitat and email them into school for our classroom habitats display.   Shoebox Habitats | Mrs. Larsen's 3rd Graders | **Task 4**What do all animals need to survive? <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>Create a fact sheet telling people about the things that animals need to service. Remember to include a diagram.  |
| **Task 5**Food Chains<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>This lesson includes: one video/five activities to reinforce learning.Create your own food chain diagram.<https://www.youtube.com/watch?v=n0qw3Uy5YQ8> Dr Denise M Robinson | How to make a Food Chain, Food Pyramid, Family Tree  with talking software |
| **Task 6**Research your favourite animal and create a fact file for us to read. Safari Animal Facts for KS1 - Reading and Display Resource |

 If you have any questions, please speak to me or Mrs Smith. We hope you enjoy your learning.